California English Language Development Test (CELDT)
Grades K-2 Form D – Test Blueprint

STRAND AND SUBTEST	STANDARDS	Number and Type of Items
LISTENING AND SPEAKING		**31 MC/CR Items**
Listening		**19 MC/CR Items**
	Respond to simple directions and questions using physical actions and other means of non-verbal communication (e.g., matching objects, pointing to an answer, drawing pictures).	
	Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses.	
	Listen attentively to stories/information, and orally identify key details and concepts.	
	Demonstrate understanding of idiomatic expressions by responding to and using such expressions appropriately (e.g., "Give me a hand.")	
Speaking		**12 CR Items**
	Begin to speak with a few words or sentences, using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).	
	Ask and answer questions using phrases or simple sentences.	
	Retell stories in greater detail including characters, setting, and plot.	
READING (Grade 2 only)		**35 MC Items**
Word Analysis		**10 MC Items**
	Recognize English phonemes that correspond to phonemes students already hear and produce.	
	Recognize English phonemes that do not correspond to sounds students hear and produce (e.g., "a" in "cat" and final consonants).	
	Recognize sound/symbol relationship and basic word formation rules in phrases, simple sentences, or simple text.	
	Use common English morphemes to derive meaning in oral and silent reading (e.g., basic syllabication rules, regular and irregular plurals, and basic phonics).	
Fluency and Vocabulary Development		**13 MC Items**
	Demonstrate comprehension of simple vocabulary with an appropriate action.	
	Read simple vocabulary, phrases, and sentences independently.	
	Apply knowledge of content-related vocabulary to discussions and reading	
	Use simple prefixes and suffixes when attached to known vocabulary.	
Reading Comprehension		**12MC Items**
	Identify the basic sequences of events in stories read to them, using key words or pictures.	
	Use the content of stories read aloud to draw inferences about the stories	
	Read and use detailed sentences to orally identify the main idea and use the idea to draw inferences about text.	
	Read and respond to stories by answering factual comprehension questions about cause and effect relationships.	
	Read and orally respond to stories and texts from content areas by restating facts and details to clarify ideas.	
WRITING (Grade 2 only)		**24 MC/CR Items**
Writing Conventions		**19 MC items**
	Use correct parts of speech, including correct subject/verb agreement.	
	Edit Writing for punctuation, capitalization, and spelling.	
Strategies and Applications (Organization and Focus)		**5 CR Items**
	Write one or two simple sentences (e.g., "I went to the park.")	
	Write short narrative stories that include the elements of setting and character.	

This Blueprint contains the number of items that contribute to the student's score only.
Test content is based on the English Language Development Standards.
CR= Constructed Response   California Department of Education
MC= Multiple Choices   Standards and Assessment Division

California English Language Development Test (CELDT)
Grades 3-5 Form D – Test Blueprint

STRAND AND SUBTEST	STANDARDS	Number and Type of Items
LISTENING AND SPEAKING		**35 MC/CR Items**
Listening		**19 MC Items**
	Restate and execute multi-step oral directions	
	Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses	
	Listen attentively to more complex stories/information on new topics across content areas, and identify the main points and supporting details.	
	Demonstrate understanding of idiomatic expressions by responding to and using such expressions appropriately (e.g., "It's pouring outside.")	
Speaking		**16 CR Items**
	Begin to speak with a few words or sentences, using some English phonemes and rudimentary English grammatical forms (e.g., simple words or phrases).	
	Orally communicate basic needs (e.g., "I need to borrow a pencil").	
	Ask and answer questions using phrases or simple sentences.	
	Retell stories in greater detail including characters, setting, and plot, summary, and analysis.	
READING		**35 MC Items**
Word Analysis		**7 MC Items**
	Recognize English phonemes that correspond to phonemes students already hear and produce while reading aloud	
	While reading orally, recognize and produce English phonemes that do not correspond to phonemes students already hear and produce (e.g., "a" in "cat" and final consonants).	
	Recognize common English morphemes in phrases and simple sentences (e.g., basic syllabication rules and phonics).	
	Apply knowledge of word relationships, such as roots and affixes to derive meaning from literature and texts in content areas.	
Fluency and Vocabulary Development		**14 MC Items**
	Demonstrate comprehension of simple vocabulary with an appropriate action.	
	Read simple vocabulary, phrases, and sentences independently.	
	Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words in simple sentences.	
	Use content-related vocabulary in discussions and reading.	
	Recognize some common roots and affixes when attached to known vocabulary (e.g. speak, speaker).	
	Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words.	
	Recognize words that sometimes have multiple meanings in literature and texts in content areas *(e.g., present (gift), present (time)).*	
	Recognize simple analogies and metaphors in literature and texts in content areas (e.g., "fly like a bird").	
	Use some common idioms in discussions and reading (e.g., "scared silly").	

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California English Language Development Test (CELDT)
Grades 3-5 Form D – Test Blueprint (continued)

Reading Comprehension and Literary Analysis	14 MC Items
	Identify the basic sequences of events in stories read to them, using key words or pictures.
	Identify the main idea in a story read aloud using key words and/or phrases.
	Read and used detailed sentences to orally identify main ideas and use them to make predictions and provide supporting details for predictions made.
	Describe the main ideas and supporting details of a text.
	Generate and respond to comprehension questions related to the text.
	Use resources in the text (such as ideas, illustrations, titles, etc.) to draw conclusions and make inferences.
	Orally identify different characters and settings in simple literary texts using words or phrases.
	Orally identify the main events of the plot using simple sentences
	Orally distinguish among poetry, drama, and short stories using simple sentences.
	Compare and contrast the motives of characters in a work of fiction.
WRITING	**24 MC/CR Items**
Writing Conventions	**19 MC Items**
	Use correct parts of speech, including correct subject/verb agreement.
	Edit writing for punctuation, capitalization, and spelling.
Strategies and Applications (Organization and Focus)	**5 CR Items**
	Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history/social science).
	Write narratives that describe the setting, character, objects, and events.

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California English Language Development Test (CELDT)
Grades 6-8 Form D – Test Blueprint

STRAND AND SUBTEST	STANDARDS	Number and Type of Items
LISTENING AND SPEAKING		**35 MC/CR Items**
Listening		**19 MC Items**
	Restate and execute multi-step oral directions	
	Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses.	
	Listen attentively to more complex stories/information on new topics across content areas, and identify the main points and supporting details.	
	Demonstrate understanding of figurative language and idiomatic expressions by responding to and using such expressions appropriately.	
Speaking		**16 CR Items**
	Begin to speak with a few words or sentences using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases)	
	Orally communicate basic needs (e.g., "I need to borrow a pencil").	
	Ask and answer questions using phrases or simple sentences.	
	Retell stories in greater detail including characters, setting, and plot, summary, and analysis.	
READING		**35 MC Items**
Word Analysis		**7 MC Items**
	Recognize and correctly pronounce most English phonemes while reading aloud.	
	Recognize most common English morphemes in phrases and simple sentences.	
	Use common English morphemes in oral and silent reading.	
	Apply knowledge of word relationship, such as roots and affixes, to derive meaning from literature and texts in content areas.	
Fluency and Vocabulary Development		**16 MC Items**
	Use knowledge of literature and content areas to understand unknown words.	
	Use knowledge of English morphemes, phonics, and syntax to decode written texts.	
	Use decoding skills and knowledge of vocabulary, both academic and social, to read independently.	
	Use knowledge of English morphemes, phonics, and syntax to decode and interpret meaning of unfamiliar words.	
	Recognize that words sometimes have multiple meanings and apply this knowledge to literature and texts in content areas.	

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Test content is based on the English Language Development Standards.
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MC= Multiple Choices   Standards and Assessment Division

California English Language Development Test (CELDT)
Grades 6-8 Form D – Test Blueprint (continued)

Reading Comprehension and Literary Analysis	12 MC Items
	Recognize categories of common informational materials (e.g., newspaper, brochures, etc.).
	Read and use detailed sentences to orally explain main ideas and details of informational, literary, and text materials in content areas.
	Understand and orally explain most multi-step directions for simple mechanical devices and for simple applications.
	Read and orally identify the main events of the plot using simple sentences.
	Identify literary devices such as narrative voice, symbolism, dialect, and irony.
	Identify and describe several literary elements and techniques in literary texts (e.g., figurative language, imagery and symbolism).
	Compare and contrast motivation and reactions of characters across a variety of literary texts.
WRITING	**24 MC/CR Items**
Writing Conventions	**19 MC Items**
	Revise writing for appropriate word choice, organization, consistent point of view, and transitions, with some variation in grammatical forms and spelling.
	Revise writing for appropriate word choice and organization, consistent point of view, and transitions, which approximate standard grammatical forms and spelling.
	Edit writing for conventions of writing to approximate standard grammatical forms.
Strategies and Applications (Organization and Focus)	**5 CR Items**
	Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history/social science).
	Write expository compositions such as descriptions, compare and contrast, and problem/solution that include a main idea and some details using simple sentences.

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California English Language Development Test (CELDT)
Grades 9-12 Form D – Test Blueprint

STRAND AND SUBTEST	STANDARDS	Number and Type of Items
LISTENING AND SPEAKING		**35 MC/CR Items**
Listening		**19 MC Items**
	Restate and execute multi-step oral directions	
	Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses.	
	Demonstrate understanding of figurative language and idiomatic expressions by responding to and using such expressions appropriately.	
Speaking		**16 CR Items**
	Begin to speak with a few words or sentences, using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases)	
	Orally communicate basic needs (e.g., "Do we have to ?")	
	Ask and answer questions using phrases or simple sentences.	
	Summarize literary pieces in greater detail, including character, setting, plot, and analysis.	
READING		**35 MC Items**
Word Analysis		**4 MC Items**
	Recognize and correctly pronounce most English phonemes while reading aloud.	
	Recognize most common English morphemes in phrases and simple sentences (e.g., basic syllabication rules, phonics, regular and irregular plurals).	
	Use common English morphemes in oral and silent reading.	
	Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas (e.g., remove, extend).	
Fluency and Vocabulary Development		**15 MC Items**
	Recognize simple affixes (educate, education), prefixes (dislike), synonyms (big, large), and antonyms (hot, cold).	
	Begin to use knowledge of simple affixes, prefixes, synonyms, and antonyms, to interpret the meaning of unknown words.	
	Recognize simple idioms, analogies, and figures of speech in literature and content area texts (e.g., "the last word").	
	Recognize that words sometimes have multiple meanings and apply this knowledge to written texts.	
	Use decoding skills and knowledge of vocabulary, both academic and social to read independently.	
	Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words.	
	Recognize that words sometimes have multiple meanings and apply this knowledge to understanding written texts.	
	Use knowledge of affixes, roots, and increased vocabulary to interpret the meaning of words in literature and content area texts.	

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Test content is based on the English Language Development Standards.
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California English Language Development Test (CELDT)
Grades 9-12 Form D – Test Blueprint (continued)

Reading Comprehension and Literary Analysis		16 MC Items
	Recognize a few specific facts in familiar expository texts such as consumer, workplace documents and content area texts.	
	Orally identify main ideas and some details of familiar literature and informational materials/public documents (e.g., newspaper, brochures, etc.) using key words or phrases.	
	Read and orally respond to simple literary text and text in content areas by answering factual comprehension questions using simple sentences	
	Read and use detailed sentences to orally identify main ideas and use them to make predictions about informational, literary text, and text in content areas.	
	Read and orally identify the main events of the plot using simple sentences.	
	Explain the significance of several literary elements and techniques (e.g., figurative language, imagery, allegory, and symbolism).	
	Analyze the interaction between characters and subordinate characters in literary texts (e.g., motivations and reactions).	
WRITING		**24 MC/CR Items**
Writing Conventions		**19 MC Items**
	Revise writing for appropriate word choice, organization, consistent point of view, and transitions, with some variation in grammatical forms and spelling.	
	Revise writing for appropriate word choice and organization, consistent point of view, and transitions, which approximate standard grammatical forms and spelling.	
	Edit writing for conventions of writing to approximate standard grammatical forms.	
Strategies and Applications (Organization and Focus)		**5 CR Items**
	Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history/social science).	
	Write expository compositions such as descriptions, compare/contrast, problem/solution that include a main idea and some details using simple sentences.	